

Learner Involvement and Participation Strategy 2014/15



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1. Ensure learner voice is effectively embedded within the quality improvement process

- Utilise a range of methods to survey the views of all learners regarding the quality of their college and curriculum experience including post – induction surveys, end of year surveys, focus groups and 'five for a fiver' surveys, tutorials, management committees
- Enable the effective capture of learner views on part time adult, community, employer responsive and subcontracted programmes
- Provide a structured process for effectively capturing the views of learners through elected course reps – consisting of the annual student conference, termly curriculum area student rep meetings and termly student forums
- Implement the You Said; We Did initiative to enable effective and appropriate communication to students on outcomes from their feedback
- Embed results of learner voice feedback within course reviews and departmental SARs to inform the quality improvement process

For HE Programmes

- Student consultative meetings should be held regularly with either the HoD or HE Coordinator to capture learner views for improvement in learning opportunities
- The student conference will facilitate dedicated discussion with HE learners to inform department and college improvement in quality of delivery

2. Provide a range of opportunities for learners to be actively involved in college and curriculum development

- Ensure all sections elect a range of course representatives who receive full training and attend a range of structured meetings throughout the academic year
- Elect two student governors to represent the views and interests of the student body at board and committee level
- Develop a student union / council within the college that will take a lead in improving student participation and involvement
- Implement a Student Ambassador programme to support with marketing and external relations

For HE Programmes

- Implement HE student representative programme to provide feedback for curriculum development and attend HE strategy group meetings

3. Involve learners within the college drive to deliver consistent Outstanding teaching, learning and assessment

- Implement a programme of ‘developing the expert learner’ so that students become more conversant with the process of learning; enabling improvement in own learning and the ability to provide effective feedback on the quality of teaching, learning and assessment
- Raise learners’ awareness of the new Ofsted framework and what constitutes high quality teaching, learning and assessment
- Ensure learner feedback on the quality of teaching, learning and assessment is effectively built into the learner voice processes for capturing the views of students
- Involve learners in the recruitment of teaching staff through ensuring all candidates for teaching posts undertake micro sessions involving learner feedback

For HE Programmes

- Embrace comments from NSS and “in-house” surveys to inform SEDs and TIPs for improved quality of Teaching & Learning

4. Increase learner participation and involvement in enrichment across the college

- Develop a cross college enrichment programme on a termly basis in response to the needs and interests of students as articulated through learner surveys
- Apply for funding to establish a college ‘Sports Maker’ to increase participation of students in cross college sport and fitness opportunities
- Involve the college student union, once established, in driving forwards the college enrichment agenda

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- Actively encourage HE learners to contribute/become members of the student council

5. Enhance learners’ opportunities for wider participation within the college and Trafford community

- Develop a structured programme of differentiated volunteering opportunities for students e.g. National Citizen Service, Trafford Pulse; Youth Parliament to increase participation within the Trafford community
- Provide support for student led projects across the college and within the community such as social enterprises, learning companies, student societies etc.

- Enable the student body to develop ways of communicating activities and events within the college and community e.g. student magazine, college radio, college news programme, social media

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- Widen communication base for HE learners to communicate across department/sector areas via appropriate current media tools