

Teaching, Learning & Assessment Strategy



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E&D Impact Assessed: Yes/No	Impact Assessed Date:

1. Maintain focus on continuous improvement of standards and performance in teaching, learning and assessment

- Each curriculum department to establish an annual teaching and learning plan/objectives linked to this strategy
- Provide an effective observation process that is supportive and developmental based on the day to day experience of our learners
- Promote a culture of sharing and implementing best practice through structured sessions, peer observation and review, the Innovations Group, `Professional Learning Communities`, learning walks with facilitation by the Teaching and Learning Coaches
- Develop a focused staff development programme that supports excellence in teaching, learning and assessment
- Include learner engagement and learner voice processes to inform teaching, learning and assessment practices
- Ensure the recruitment process focuses on appointing staff with a potential for providing outstanding teaching, learning and assessment
- Ensure performance management systems explicitly link with appraisal to support the continuous improvement of standards and performance in teaching, learning and assessment

2. Ensure teaching, learning and assessment provides each learner with a personalised experience which supports achievement and progression

- Provide customised and differentiated teaching, learning and assessment to match each learner`s needs and interests
- Support the development of personal, learning and thinking skills including independence in learning
- Provide appropriate additional learning support to support individual development and progress
- Ensure all learners where necessary gain access to and achieve high quality English and Maths qualifications which are tailored to their individual needs and interests
- Provide an outstanding tutorial system that supports each learner to make ambitious progress
- Embed support, stretch and challenge, within a culture of high expectations that encourages high aspiration and ambition

3. Support the promotion of enterprise and employability skills supporting progression into the world of work and Further Education/Higher education

- Embed employability skills and enterprise capability through teaching, learning and assessment through the Aspirational Futures framework of core capabilities for life and work
- Provide all learners with opportunities to learn, develop and progress through meaningful engagement with the world of work including the use of employers within curriculum delivery
- Develop innovative practice in teaching, learning and assessment that supports entrepreneurialism and the integration of project based learning
- Ensure learning environments reflect 21st century industry requirements and that staff are engaged in improving vocational credibility through professional updating and high quality links with the workplace

4. Develop a whole organisational approach to eLearning that facilitates staff and learners to become independent users of information learning technologies

- Provide a structured staff development programme to expand the effective use of information technologies within teaching, learning and assessment
- Provide a highly effective elearning platform that supports independent learning
- Provide high quality electronic progress, assessment and tracking systems

5. Embed equality and diversity in teaching, learning and assessment

- Embed and exploit opportunities to address equality of opportunity and diversity matters in planning and delivery
- Provide staff development focused on equality and diversity within teaching, learning and assessment
- Ensure all teaching staff are working to reduce any achievement gaps between different groups of learners on their programmes